



# Pick and Write

**Check Understanding**  
 Show a cube train of 10 cubes and 4 separate cubes. Ask the child to write the number of cubes.

## What You Do

**Pick.**

<b>A</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
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**Count.**

**Write.**

<b>A</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
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### What You Need

- Recording Sheet

### What You Do

1. Take turns. Pick a letter on the **Recording Sheet**.
2. Count the number of cubes.
3. On the **Recording Sheet**, write the number that tells how many cubes there are.
4. Each partner takes four turns.

### Go Further!

Take turns. Pick one of these numbers: 13, 15, 16, or 18. Write the number that comes next.



# Pick and Write

Recording Sheet

Partner A \_\_\_\_\_

Partner B \_\_\_\_\_

<b>A</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>B</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>C</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>D</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>

<b>E</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>F</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>G</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>
<b>H</b>		<hr/> <hr style="border-top: 1px dashed;"/> <hr/>



# Count by Ones Vocabulary

## ✓ Check Understanding

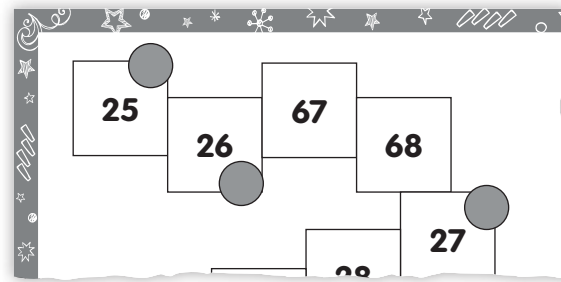
Say: *Count by ones starting with the number 33.*  
Stop the child after he or she says 10 consecutive numbers.

### What You Do

1,2 **Count by ones.**

twenty-five, twenty-six,  
twenty-seven, . . .

○ **Place counters.**



1,2 **Count by ones.**

twenty-five, twenty-six,  
twenty-seven, . . .

#### What You Need

- 10 counters
- crayons in two colors
- Recording Sheet for each child

#### What You Do

1. Partner A starts with 25 and counts slowly by ones.
2. On a **Recording Sheet**, Partner B puts counters on the numbers that Partner A says.
3. Partner B says the numbers with the counters in order along the pathway. Partner A checks the count.
4. Switch roles. Repeat the steps with Partner B starting with 67 and counting by ones.

#### Go Further!

Count starting with 25 and color the numbers you say on the **Recording Sheet**. Then use a different color to color and count the numbers starting with 67.



# Count by Ones Vocabulary

Recording Sheet

Name \_\_\_\_\_

A collection of 20 numbered boxes arranged in a non-linear pattern. The numbers are: 25, 26, 67, 68, 27, 28, 32, 74, 70, 69, 28, 31, 33, 71, 70, 31, 34, 71, 29, 72, 30, 73, 34, 75, 76, 76.



# Keep Counting

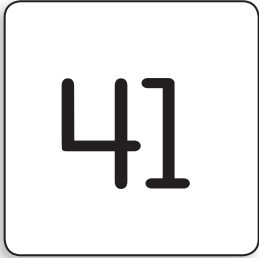
## ✓ Check Understanding

Say: *Count by ones from 55.*  
Stop the child after he or she says the next 10 consecutive numbers.

### What You Do



**Pick a card.**



**Count by ones.**

41, 42, 43, 44, 45, 46, ...



**Mark the numbers.**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

### What You Need

- crayons in two different colors for each child
- Number Cards for Greater Numbers
- Recording Sheet for each child

### What You Do

1. Mix up the cards and stack them facedown.
2. Take turns. Pick a card.
3. Say the number and the next 10 numbers that follow, counting by ones.
4. Have your partner color the numbers you say on his or her **Recording Sheet**. If a number is already colored, circle the number.

### Go Further!

Take turns. Count back and forth with your partner. Pick a card. You say the number. Have your partner say the next number. Then you say the next number. Continue until you have counted 10 numbers.



# Keep Counting

Recording Sheet

Name \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



11

15

24

30

32

41

44

53

65

72

80

84